

MISSION STATEMENT:

**EVERY STUDENT.
EVERY DAY.**

TOGETHER WE ARE...

Growing our team of effective and committed educators

Creating a culture of high expectations

Respecting our diversity

Inspiring community trust and support

Building pathways to successful futures

BOARD VISION STATEMENT

In five to seven years the district will be recognized as a beacon of educational excellence. Our students are 21st century scholars who are proud owners of their learning and successfully interact and compete in a global society. As the core of our community, we set the standard for inspiring, equipping, and empowering the diverse learners in the Montezuma-Cortez School District.

ESSENTIAL BOARD ROLES

Guiding the district through the Superintendent

- Engaging constituents
- Ensuring alignment of resources and structure
- Measuring effectiveness
- Modeling excellence

BOARD LONG-TERM FOCUS AREA

Increasing student achievement

BOARD FOCUS AREA

- Engaging constituents
- Enhancing safety, morale and wellness
- Enhancing personnel development and seeking, selecting, developing, celebrating
- Maximizing finances
- Building board effectiveness

BOARD'S CORE, DRIVING VALUES

Respect for All,
Honesty,
Accessibility,
Deliberation,
Celebration,
Teamwork, and
Engaged Communication

MONTEZUMA-CORTEZ SCHOOL DISTRICT RE-1

CORTEZ, COLORADO – BOARD OF EDUCATION

Tuesday, July 20, 2021

AGENDA

District Office – 400 N. Elm Street

Our regular session meetings may be viewed on our YouTube Channel at:
<https://www.youtube.com/channel/UCHfOVI7thefkOWXvZTq4DTQ>

Regular Board Meeting 6:30 PM

Executive Session – 6:30 PM

Conference with District's Attorney

Executive session pursuant to C.R.S. 24-6-402(4)(c)

Personnel Matters

Executive session pursuant to C.R.S. 24-6-402(4)(f)

1. Call to order
2. Pledge to Flag
3. Set the Agenda
4. Student Presentation: M-CHS Panther Softball
5. Approval of Minutes for: June 22, 2021 Executive Session and Regular Session
6. Celebration Reports
7. Superintendent's Report
8. Staff Reports
 - a. Archibegue update on used Lewis-Arriola playground equipment
9. Board Requests/Reports
 - a. Legislative Update
 - b. CASB Resolution Rural Schools
9. Citizens Address the Board *
10. Action Items:
 - a. Consent Calendar (see list)
 - b. Capital Reserve Request –N/A
 - c. Supplemental Budgets from Grants
 - d. Reopening Plan
11. Discussion Items:
 - a. BOE Venue
 - d. Teacher Plan Times
 - c. Transportation Routes
 - d. Lakeview
12. Items to add to the Next Agenda:

August:

Work Session Tuesday, 3rd, 7:00 PM

Regular Board Meeting Tuesday, 17th, 7:00 PM

A few welcoming notes:

- The board's meeting time is dedicated to the mission and top-priority focus areas.
- Your insights are needed and welcomed and the board encourages you to meet with the most appropriate person
- "Citizens Address the Board" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. *Each person is asked to focus comments to three minutes. The time limit is designed to help keep the meeting focused and in no way should limit conversations beyond the board meeting
- The "Consent Calendar" is based around decision points backed by prior information/discussion or highly routine
- If you are interested in helping the Montezuma-Cortez achievement effort, please talk with any member of the Leadership Team or call the District Office at (970) 565-7522. Opportunities abound. Your participation is highly desired.

MONTENZUMA-CORTEZ SCHOOL DISTRICT RE-1
Tuesday, June 22, 2021
Administration Building – 400 North Elm Street

MINUTES

Regular Board Meeting – 7:00 p.m.

Attendance:

Sheri Wright, President, District C
Sheri Noyes, Vice President, District F
Jack Schuenemeyer, Secretary, District B
Chris Flaherty, Director, District G
Stacey Hall, Director, District D
Cody Wells, Director, District A

Absent:

Tammy Hooten, Treasurer, Director, District E

1. The meeting was called to order by President Sherri Wright at 7:00 PM.

2. The pledge to the American Flag was led by President Sherri Wright.

3. Set the Agenda

Stacey Hall moved to set the agenda. The motion was seconded by Sheri Noyes. Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried.

4. Student Presentations

There were no student presentations.

5. Approval of Minutes for: May 11th, Regular & Executive Session

Chris Flaherty moved to accept the minutes for May 11th as presented. The motion was seconded by Cody Wells.

Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried.

6. Celebration Reports:

Superintendent Haukeness welcomed and introduced Debra Ramsey to the meeting. Ramsey is the new Executive Assistant to the Superintendent and Board of Education.

RISE Grant

Superintendent Haukeness displayed the plaque RE-1 received in recognition of our status as a grant recipient. Winning recipients showed passion and commitment to education in their applications.

The Panther Girls Golf Team was able to travel to state and compete. Track will be heading to state next week.

President Wright celebrated making it through a tough school year.

7. Superintendent's Report

Ms. Haukeness pointed out this was her last meeting and she thanked the district for allowing her to make a difference with our students. She recognized Mehesy, Allen, Archibeque, and Brunner for their dedication to the district. She feels the new 2.0 team will be very dynamic.

She referred the Board to her written report.
Ms. Haukeness and Ms. Mehesy presented a PowerPoint titled The Journey towards Excellence that they coordinated as a tool for the many new leadership positions explaining our "Why" we do what we do. The presentation focused on the district's improvement timeline.

Accreditation: This current rating is a carryover from 2019-2020 that was paused due to COVID. The rating voted on by the board tonight will be for June 2021 – December 2022 (18 months instead of the usual 12 months).

8. Staff Reports:

Ms. Carol Mehesy also was attending her last Board meeting with Re-1. She thanked everyone the opportunity to serve. She also introduced the new Human Resources Director Cindy Eldredge and said she would be a great asset to the district. Carol referred to her written report to the board.

Staff Retention Report (provided in June and December)
The districts data shows we are still not competitive nationally or regionally. Our highest turnover is in Paraprofessionals. Strategies were presented to the board for recruitment and retention. She introduced a pilot program where Re-1 will look to hire J1 Visa teachers to help out with our critical shortage. The board asked that they receive a report in August on this new program.

Mr. Jamie Haukeness handed out a School Safety and Facilities Report. The work to repair the damage on the Kemper roof is complete. The rehabilitation project at the Softball Field is ongoing but almost complete. The project has remained within budget. A new concern to add to the 10 year plan is the retaining wall at M-CMS, but may need to be much sooner. High School carpet is completed with a walk through Thursday that Hooten will attend. The new security alarms at the Warehouse and Bus Garage will help us be more proactive. Kemper's new air conditioning is very "cool" – thank you.

Mr. Kyle Archibeque referred to his written report.

Proposed Budget 2021-2022 there is minimal change from the Preliminary report except the School Finance bill passed and property tax revenues changed. Our self-insurance was higher than projected but should go back down next year.

Lewis Arriola / Middle School Playground The district will be awarded \$500,000 from CHF and another \$200,000 in January; along with the \$10,000 from the LA PTO. The district will need to provide \$180,000 to get the project going but that will come back to the district.

2021-2022 ESSER III Site Application Packet, Funding Proposal, Allowable Examples The District was awarded 9.3 million, that we expect to receive in September. We requested applications from our schools for allocations. The Finance Office received back great responses that were very thoughtful and based on learning loss.

Capital Reserve Summary Mr. Archibeque noted that bid work is taking longer than usual to get a project started due to material issues and contractors being booked up.

Rural Funding Initiative We are looking at about \$472,000 coming to us if the Rural Schools funding passes again per HB21-1427.

Mill Levy Implications When the bill was passed (10 years ago) the calculation was incorrect. The county will now enforce 1 more mill to correct the original error. Kyle thanked the leaving administrators for setting up the next team for success.

Report submission from Jeannette Allen on District Improvement Framework.

Nancy Dickerson Shaw voiced that there was a concern over teacher plan time at the elementary due to bus riding students arriving so early. Her suggestion was to form a group to look into the issue.

9. Board Request / Reports

a. Legislative Update – Not Available

b. CASB Resolution Rural Schools: President Wright feels that rural school districts are underrepresented. She suggested the board consider a resolution to address this issue. She can contact other districts to see if they are interested as well.

c. The CASB Regional Meeting will be held in Cortez at Montezuma-Cortez High School this year. The legislative meeting is in November.

10. Citizens Address the Board

Four community members were given 3 minutes to address the board. Concerns were voiced about the accountability of the LBGTQ+ Youth Clubs and the lack of access to the 7th grade curriculum. A brief update on the softball field project was addressed along with much appreciation from the parents. Austin Cope introduced himself and said he would be doing freelance education coverage/articles.

A break was taken from 8:40 PM and called back into session at 8:52 PM.

11. Action Items:

a. Consent Calendar (see list)

Jack Schuenemeyer made a motion to approve the Consent Calendar as presented and was seconded by Chris Flaherty. Discussion to follow was to point out that a few contract totals were omitted on the boards copies.
Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried.

b. Approve 2021-2022 Appropriation Resolution –Read by Jack Schuenemeyer

Chris Flaherty made a motion to approve the Consent Calendar as presented and was seconded by Stacey Hall. Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried.

c. Approve 2021-2022 Resolution to use Beginning Fund Balance –Read by Jack Schuenemeyer.

Sheri Noyes made a motion to approve the Resolution to use Beginning Fund Balance FY21-22. The motion was seconded by Cody Wells.
Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried.

d. Approve CASB Membership Dues, \$12,535 and Policy Support \$750

Stacey Hall made a motion to approve the CASB Membership Dues of \$12,535 and Policy Support of \$750. The motion was seconded by Chris Flaherty.
Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried.

e. Approve 2021-2022 Board of Education Meeting Calendar

A motion was made by Stacey Hall and seconded by Cody Wells to approve the Board of Education Meeting Calendar. Mrs. Haukeness informed the Board that July 5th would be a National Holiday since the 4th is on a Sunday. Her recommendation was to cancel the July Work Session meeting to give the new Superintendent more prep time. The Board also asked to revise December to only 1 Regular Session Meeting on December 14th.
Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried with requested changes to be made by Ramsey.

f. 2020-2021 District Accreditation Contract

A motion was made by Chris Flaherty and seconded by Sheri Noyes to approve the District Accreditation Contract. Mrs. Haukeness pointed out that this contract covers the time period for 2019-2020 because 2020-2021 was an Accreditation pause. This rating will go for 18 months.
Aye: Flaherty, Hall, Noyes, Schuenemeyer, Wells, and Wright Nay: None. Motion carried.

g. Capital Reserve Request - Mesa Elementary Roof \$99,994.00

Read by Jack Schuenebeyer
A motion was made by Chris Flaherty to approve the Capital Reserve Resolution for the re-roofing of a 1985 classroom at Mesa Elementary School projected to cost \$99,994.00. The motion was seconded by Jack Schuenebeyer. Mr. Haukeness reported that white membrane will be used to replace the aged rock. Bids have been received.
Aye: Flaherty, Hall, Noyes, Schuenebeyer, Wells, and Wright Nay: None. Motion carried.

h. Capital Reserve Request - Transportation Light Pole \$15,114.00

Read by Jack Schuenebeyer
A motion was made by Sheri Noyes to approve the Capital Reserve Resolution for a Yard Light Pole to be installed at the Transportation Department with a projected to cost \$15,114.00. The motion was seconded by Chris Flaherty. Mr. Haukeness reported that power will be run to the pole along with a light fixture and security camera in the fueling area. This work will be bid out.
Aye: Flaherty, Hall, Noyes, Schuenebeyer, Wells, and Wright Nay: None. Motion carried.

i. Capital Reserve Request - Backhoe Purchase \$45,000.00

Read by Jack Schuenebeyer
A motion was made by Chris Flaherty and seconded by Stacey Hall to approve the Capital Reserve Resolution for the purchase of a new Backhoe for the Facilities Department. Mrs. Haukeness reported that the bid had actually came in much cheaper than the original estimate. This purchase would help the department avoid the rentals and time lag waiting on rentals to become available. The quote was provide to the board for review for a Kubota Tractor with a backhoe bucket and auger attachments at a price of \$31,827.16. The quote included a governmental discount over \$7,000. Flaherty suggested having tires that are best for grass. Mr. Haukeness will discuss this with the vendor and Mr. Archibeque will turn in a supplemental budget later if this changes the amount. The motion will be revised to purchase a tractor with a backhoe attachment at a cost of \$31,827.16.
Aye: Flaherty, Hall, Noyes, Schuenebeyer, Wells, and Wright Nay: None. Motion carried.

j. Policy Adoption - Second Reading / Adoption

JKD/JKE-R - Suspension/Expulsion of Students
JKD/JKE-E - Grounds for Suspension/Expulsion
GBGM - Staff Discretionary Leave

A motion was made to Chris Flaherty to approve the second reading of the policies as listed on the agenda. The motion was seconded by Stacey Hall.
Aye: Flaherty, Hall, Noyes, Schuenebeyer, Wells, and Wright Nay: None. Motion carried.

**11. Discussion Items:
a. BOE Venue**

Sherri Wright proposed making upgrades to the District Office gym area that would result in a permanent boardroom. A discussion about the options to make this happen followed.

b. Student Organizations JJA-2R

Lori Haukeness provided feedback from the district's attorney that the district would potentially face legal action if they disbanded clubs. President Wright asked Mrs. Haukeness to have Dr. VanderWey work with the High School and Middle School Principals to make sure they have a solid understanding of the policy to ensure full implementation for the 2021-2022 school year.

c. Beech St and Administration Building HVAC proposal

Mr. Haukeness expressed concern with the current bid. The decision was made to table the proposal as it stands now until we can get an engineer to come design the system. This will make it much easier to bid out. The board directed administration to obtain an engineer to design the system and post for new bids.

d. Teacher Plan Times

A discussion about the staff report from Nancy Dickerson Shaw pertaining to teacher plan times took place. It was decided that Ms. Dickerson Shaw would set up a meeting in July with the new Superintendent and Director of Curriculum to identify the problems and troubleshoot. She thanked the board for listening to her concern.

12. Items to Add to the Next Agenda

Action Items: Supplemental Budgets from Grant Office

BOE Venue Update

Staff Report: VanderWey, Parr & Dickerson Shaw Plan time review feedback

Staff Report: Archibeque update on used playground equipment at Lewis-Arriola

The next Board of Education meeting is a regular session at 7:00 PM, on July 20th, in the Administration Building Board Room.

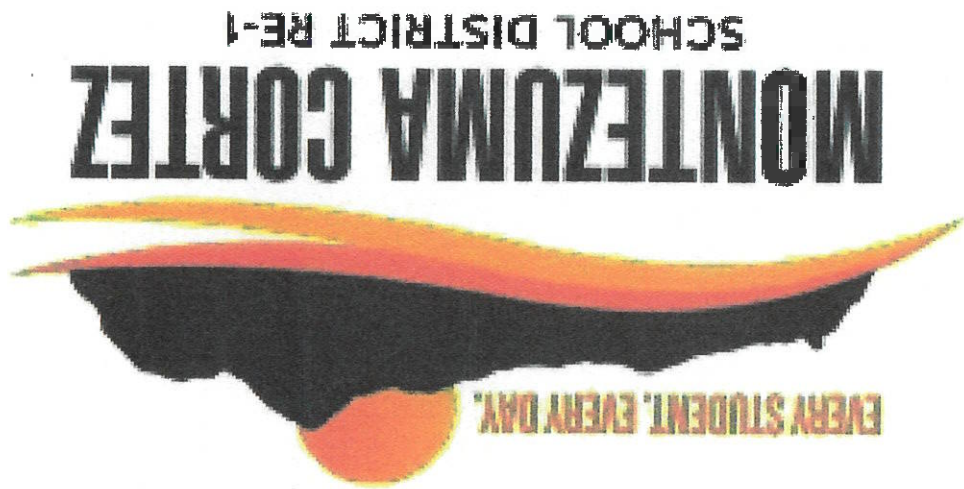
The meeting was adjourned at 10:43 PM.

Secretary, Board of Education

President, Board of Education

SUPERINTENDENT

BOARD REPORT:



July 10, 2021

To: Board of Education
From: Dr. Risha VanderWey

Thank you Board of Education for the opportunity to represent the Montezuma-Cortez School District RE-1 as the superintendent. I look forward to working with you. My first day of work was July 1, 2021. I have had the opportunity to meet with many of the 12 month staff and I am very humbled by the warm reception that I have received from staff and community members. I finally am settling into my new home and life. I look forward to getting to know the Board of Education, community members, families, staff and business as I work to serve our educational needs. This is an exciting time and we have our work cut out for us. Please note that I am available to discuss items, answer questions and engage with you. Below please find a summary of the key updates accomplished in the couple weeks of work.

July 1, 2021 was my first day of work at Montezuma-Cortez School District RE-1.

Accomplishments

Dr. VanderWey met individually with five board members to identify communication strategies, strengths of district policy and procedures and areas that can be strengthened. Items discussed during these meetings included: Family Insurance Plans, 4 day school week, athletics, transparency, Critical Race Theory, adherence to policy, increase programs in technology, STEM, and CTE. Implementation of the strategic and facilities plan, high school focus group with board members, graduation rates (broken down by ethnicity, gender, GPA's). I will continue to meet one-one with the Board of Education.

Meet with all available 12 month employees to introduce the new leadership in the following positions: Superintendent, Assistant Superintendent, Human Resources and Director of Curriculum and Student Services.

**EVERY STUDENT
EVERY DAY**

MONTEZUMA CORTAZ
School District RE-1

P.O. Box R
400 North Elm Street
Cortez, Colorado 81321
Phone: (970) 565-7282
Fax: (970) 565-2161
www.cortez.k12.co.us

Dr. Risha VanderWey

Thank you,

Mr. Parr, Mrs. Richards and Dr. VanderWey are developing a professional development plan in conjunction with the "Get Better Faster" framework to sustain the challenging work of school improvement that has been implemented since 2019.

Mr. Chandler, Mrs. Ramsey and Dr. VanderWey met with the contracted monitoring system for the Office of Civil Rights in regards the voluntary compliance plan that is due in 90 days.

Mrs. Wright and Dr. VanderWey met with the leadership Council Members in Towaco and Mrs. Washington-King as a formal introduction.

Met with Pueblo Community College for a tour of the facilities and to discuss dual-credit opportunities for our high school students.

Interviewed for the Lewis-Arriola School Principal. A recommendation has been provided for approval in this Board of Education meeting.

Mrs. Richards, Mr. Parr and Dr. VanderWey modified the re-opening Citizens Guide for the district. This document will be adopted and modified consistently biased off of the Coronavirus-19 public health updates and recommendations.

The organizational chart is being modified to establish a working document and flow chart that identifies Director responsibilities and Superintendent and Assistant Superintendent responsibilities. The chart will clearly define functions and responsibilities of each department. The organizational chart will be vetted by all directors prior to adoption. The chart will be adapted and modified when needed.

www.cortez.k12.co.us

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**EVERY STUDENT.
EVERY DAY.**



SUPERINTENDENT

ASSISTANT

BOARD REPORT

MONTEZUMA GORTEZ
SCHOOL DISTRICT RE-1



Preface

I am very excited and honored to hold a position in the Montezuma-Cortez School District. I enjoyed my time in Dolores accomplishing much for students and staff but realized that my style of leadership was not going to move the district much further. I look forward to partnering with our new superintendent, Dr. VanderWey to support this district and you. I will make certain that I represent our district well.

Details

There have only been two weeks of work in the district. The learning curve is challenging as with any transition. Here is a list of items underway:

1. Onboarding – Lori Haukeness and Carol Mehesy spent two full days orienting me and Dr. VanderWey on the many aspects of the district. They walked us through the journey of the last several years and the accomplishments that have come to fruition. We are honored to step in at this time.
2. District Leadership Structure – Dr. VanderWey has been guiding me in the development of a clear leadership structure. Staff have expressed some confusion on this, and we are seeking to alleviate any consternation. The prior leadership team did an amazing job, but many key individuals have left! We are now in the process of developing the best organizational structure for the current and new team. We are listening to input from the current leaders and evaluating as we go.
3. District Plan for Safe Re-entry – The superintendent has charged me with the revising of our entry plan. You should have received a copy of the draft plan. It has been vetted through the district executive leadership, directors, principals, and the health department. A presentation will also be given in the meeting.
4. Grants – I have been asked to provide oversight on our district grants. We are currently receiving over nine million dollars in grant income. I have written and managed grants in my leadership capacities. The district has some very knowledgeable individuals managing these projects.
5. Charter Schools – I will serve as the charter school liaison. Contact has already been made with the three administrators. I look forward to working with them. I have twelve years of experience leading some very large and successful charter schools. Hopefully that experience will serve our schools of choice.
6. Title IX – Last year legislation was passed requiring districts to have a Title IX Coordinator and ensure that all grievances are handled in a specific manner. I am a trained Title IX Coordinator and will be assuming that role. As coordinator, I will also do investigations required but I will not be a decision maker on cases. This will be done by an independent third party. If our district pursues any cases, the board will be notified and brought abreast of the current regulations. Relationship Building – It has been wonderful to meet the quality and competent staff in the district. I look forward to working with these great people.
7. Title IX – Last year legislation was passed requiring districts to have a Title IX Coordinator and ensure that all grievances are handled in a specific manner. I am a trained Title IX Coordinator and will be assuming that role. As coordinator, I will also do investigations required but I will not be a decision maker on cases. This will be done by an independent third party. If our district pursues any cases, the board will be notified and brought abreast of the current regulations. Relationship Building – It has been wonderful to meet the quality and competent staff in the district. I look forward to working with these great people.

Respectfully Submitted,

Lis Richard



EVERY STUDENT
EVERY DAY



DRAFT FOR REVIEW – NOT FINAL

July 20, 2021

Revised Citizen's Guide to Reopening

DRAFT

Be Kind, Be Safe, Be Healthy
Dr. Risha VanderWey
Superintendent
Montezuma-Cortez School District RE-1

Hello Staff, Students, and Community Members,
On behalf of the Board of Educators and the Montezuma Cortez School District RE-1 the following Citizen's Guide has been revised for the 2021-2022 school year with the primary goal to provide a healthy and safe environment for in person instruction for our students. As you read this document, please be aware that the Citizen's Guide will be adapted and modified as needed based off of public health recommendations. Montezuma Cortez School District RE-1 highly recommends the use of multiple and varied strategies in order to combat Coronavirus-19 variants. Montezuma Cortez School District RE-1 recommends masking, constant use of sanitizer, social distancing and frequent hand washing. The positive Coronavirus-19 virus cases have dramatically declined due to personal safety precautions and vaccinations. Montezuma Cortez School District RE-1 is excited to open our doors to staff, students, parents and community members with the Citizen's Guide as a document to serve as a framework for our operational procedures for re-opening our schools.

Governor Polis has rescinded the stringent Executive Orders that were in effect for the 2020-2021 due to the Coronavirus 19 pandemic. The original Citizen's Guide was developed in coordination with Governor Polis's Office, Colorado Department of Education, Colorado Department of Public Health, CHSAA and Montezuma County Department of Public Health.

July 1, 2021



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Citizen's Guide to Reopening

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17	5. Communications and Parent and Family Engagement

1. Commitment to Health and Safety

Montezuma-Cortez School District RE-1 is committed to providing a healthy and safe work and learning environment. We will continue to collaborate with our local health officials and Montezuma County Public Health Department to ensure we are following all state requirements. The health and safety guidelines for Montezuma Cortez School District RE-1 will apply to all staff, students, and any visitors to our district buildings and schools. The following are the health and safety guidelines the district will implement based on current guidance. These guidelines may be updated from time to time based on changes to state requirements, local health guidance, and local health conditions.

1.1. Health screening for staff and students

All staff and students should complete a health screening at home using the COVID screening process every day before coming to school. The screening criteria for COVID from the Health Department and CDC are included below.

COVID Health Screening Criteria and Process

Screening process

- Staff should complete a daily health screening at home prior to coming to work including taking their temperature and reviewing the list of criteria to ensure they are not experiencing any symptoms and have not been exposed to someone who has tested positive for COVID.
- Parents and families are asked to take their children's temperature and review the list of COVID criteria to ensure their child is not experiencing any symptoms and have not been exposed to someone who has tested positive for COVID.
- If no thermometer is available use other symptoms and note if the forehead feels warm to the touch.
- Nurses will provide in-school screening for any staff or students who become ill at school using the above criteria.

Screening criteria:

- Temperature of **100.4 or higher**
- "Close contact" with someone who has tested positive for COVID. Note: "close contact" is defined as having spent 15 minutes or more in proximity (within 6 feet) of someone who has tested positive for COVID.
- Experiencing any of the following symptoms
 - Dry cough
 - Headache
 - Loss of taste or smell
 - Diarrhea or vomiting in the last 12 hours.
 - Sore throat

NOTE: Persons with the following symptoms should avoid school and contact a health care provider: shortness of breath, chest pressure, new confusion, blue lips!

Students or staff that are experiencing any of these symptoms or have been exposed to someone who has tested positive for COVID should not come to school or work.

Staff should notify their supervisor if they are calling in sick due to this screening. Parents keeping their children home due to this screening should report this when they call into the school to report their child's absence. Any staff or students testing positive for COVID need to notify Jaclyn Hall, District Director of Health and Nursing.

Preface: Montezuma Cortez School District RE-1 highly recommends the use of multiple strategies in order to combat Coronavirus-19 and variants. We recommend masking, consistent use of sanitizer, social distancing, and frequently washing hands.

1.2 Personal Protective Equipment/Masks

- Staff – Unvaccinated staff are strongly encouraged to wear a mask.
 - Students – Students are not required to wear masks in school. They may continue to wear a mask if they choose.
 - Requesting an exception to mask requirements in certain departments – Staff who believe they have a condition that prevents them from wearing a mask can request an exemption for a medical reason with appropriate documentation.
- For more information on mask requirements, please click the following link: [Colorado Mask Guidance](#)

1.3 Educating students on health and hygiene

- Educating students on staying healthy -- We will be educating students on how to stay healthy and prevent the spread of germs.
- Hand washing/sanitizing -- Schools will create consistent scheduled times and procedures for younger students throughout the day for hand hygiene and promoting hand washing. Older students will be reminded to practice hand washing and good hygiene through education efforts and signage. Hand sanitizer will be available in classrooms as well.

1.4 Social distancing

State guidelines do not provide limits on class sizes but state that schools should try to maintain 3-6 feet between people wherever practical. This section may change from time to time with new state guidance and will be updated accordingly.

- Large groups and assemblies -- The district will follow the state guidelines for the different size groups. There are no limitations on outdoor gatherings.
- School supplies and sharing -- Schools will not be allowing students to share classroom supplies to the extent possible without properly sanitizing them between use (based on state guidelines).
- Procedures for arrival, dismissal, recess, and hallways -- All schools will have procedures for arrival, dismissal, recess, and hallways to minimize the number of students who are grouping in halls and near the entrances and exits of our buildings and to promote social distancing. Each school will communicate their procedures to families and students. Please contact your school's principal for more information.

1.6 Health services and nursing

- Health clinic services -- The district school health clinic is planning to operate as usual and will continue to provide a variety of non-COVID related health services to our staff, students, and families. COVID related health services will be available through qualified community health providers and the hospital.
- School nursing -- The district will continue to provide school nurses to support students in each building. The school nurses will be available to support overall student health needs and school COVID prevention efforts.

- **In-school health screenings** – Our school nurses will conduct in-school health screenings for any staff or students who become ill at school, including conducting the COVID screening with any individuals who become ill at school. If a student is ill at school, they will be screened and provided with a separate, private space to wait for their parents to pick them up to minimize chance of additional contact with other staff or students. School nurses will continue to provide some preventive health screenings in a different format than usual.
- **Responding to non-COVID related illnesses** – We recognize that students will still get sick with a variety of common colds and flus that may mimic some of the symptoms of COVID. We will screen students for COVID symptoms using a protocol developed with our local health partners and will continue to follow the CDC Guidance on “How Sick is Too Sick” in decisions to send students home or to request that parents keep students at home. This guidance is found on our website.
- **Immunization requirements** – Students will require the same immunization requirements for school registration and attendance as they have in prior years.

1.7 Medically vulnerable staff and students

The district is committed to providing a safe and healthy learning and working environments for all our staff and students. For students who may be medically vulnerable or at increased risk for COVID, the district will work with the family on what accommodations can be reasonably made in the in-person learning environment. If remaining on campus is not an option, the individual schools will work with families to make appropriate arrangements. Full remote learning will be decided on a case-by-case basis. The district also recognizes that there are employees who may meet various criteria associated with higher risk for COVID as defined by the CDC. We recommend that these employees get the COVID vaccination and do their part to take necessary precautions. Employees who wish to request an accommodation due to their personal risk should contact Human Resources directly. Requests for accommodations will be reviewed and processed using the established American’s with Disabilities Act (ADA) and Family Medical Leave Act (FMLA) criteria and process.

1.8 Responding to positive cases of COVID in our schools

The district is working closely with the Montezuma County Health Department and our local hospital on guidance for responding to cases of COVID in our school communities (staff, students, families). We will be meeting regularly with our local health advisory committee (Health Department, Hospital, and Tribal Health Department, and local physicians) to review our local COVID data and implementing the following procedures for communication, quarantine, school closures, and return to school.

- **Notification and communication** – The district is committed to notifying staff and families as soon as practical when there is a confirmed case of COVID in our school community that would trigger a temporary class or school closure. The district and health department are also committed to maintaining and respecting individual medical privacy through this process.
- **Notification** – The Montezuma County Health Department receives all results for COVID testing in our community and is responsible for contacting individuals who have tested positive for COVID and then completing the “contact tracing” process. Contact tracing on the Ute Mountain Ute reservation is completed by the Ute Mountain Ute Public Health Department. The “contact tracing” process involves the Health Department contacting individuals who have had “close contact” with an individual who tested positive for COVID. “Close contact” is defined as being within 6 feet of the individual with COVID for more than 15 minutes. District staff who test positive for COVID will be

required stay home from work and to notify Human Resources and their supervisor within 24 hours of receiving notification from the Health Department. In the case of students or staff who test positive for COVID, the Health Department has agreed to share information with the district for the purposes of implementing the temporary class or school closure in alignment with the quarantine protocol. The district will utilize this information to initiate our procedures as outlined in this plan, while respecting individual health privacy.

• Communication – Upon learning of one or more individuals testing positive for COVID in our school community or the district will issue a letter to parents and staff with the following information:

- The school or bus that the individual(s) who tested positive was involved in prior to testing positive.
- Any actions that the Health Department will be taking (e.g., directly notifying individuals who may have had "close contact" with that individual and advising them of any medical next steps, recommending/offering testing, etc.)
- The actions that the district is taking in response (e.g., deep cleaning protocols, moving one or more classes to temporary online learning to comply with the quarantine protocol, and/or initiating a temporary school closure with temporary online learning at one or more schools)
- Educational material from the Health Department on COVID symptoms and when to seek health care or testing.
- The additional communications that staff and families can expect from the district regarding temporary online learning and return to school.

o Quarantine and isolation procedures – The district will follow the Montezuma County Health Department guidelines for *quarantine* (individuals who are not COVID positive but have had "close contact" with someone who is COVID positive) and *isolation* (individuals who have tested positive for COVID) in deciding to implement a temporary class or school closure and/or in determining when to return a class or school back to in-person learning. More information on the Montezuma County Health Department guidelines can be found on their website.

o Temporary class, bus, or school closures – The district will initiate temporary class or school closures if an individual in one of our schools tests positive for COVID.

• Temporary class closure – In the event that an individual staff or student involved in a particular bus route tests positive for COVID that bus route will be suspended for a period of 15 days in alignment with the Montezuma County Health Department guidelines for quarantining individuals who have had "close contact" with someone who has tested positive for COVID. Other students who rode that bus will be moved to temporary online learning during this period but their respective classmates who do not ride the bus will not be impacted unless additional students test positive (as described above).

• Temporary school closure – The district will follow state guidelines and consult with the local health advisory committee on decisions regarding implementing a temporary school closure. In the instance of a temporary school closure, the district would move all staff and students to temporary online learning.

- Temporary district closure – In the event that the district receives guidance from the local health department and/or the state requiring a district-level closure, the district will implement a district closure in alignment with that guidance and move all staff and students to temporary online learning.
- Temporary online learning – the district will offer temporary online learning to students who are at home due to an individual quarantine, temporary bus route suspension, temporary class closure, or temporary school closure. A description of our temporary online learning is available in Section 3 of this document.
- Return to school and work procedures – The district will follow the Montezuma County Health Department guidelines for *quarantine* (individuals who are not COVID positive but have had “close contact” with someone who is COVID positive) and *isolation* (individuals who have tested positive for COVID) in determining individual’s eligibility to return to school and work and in determining timeline and criteria for reopening classes, bus routes, or schools on temporary closure. More information on the Montezuma County Health Department guidelines can be found on their website at (LINK coming soon).

2. Operational Safety (Facilities, Busing, Cafeteria and Food Services)

- 2.1 Enhanced facilities health and safety protocols
- The Facilities Department prioritizes the health, safety, and education of all Montezuma Cortez School District RE-1 students and staff within the educational environment. In alignment with guidance from public health guidelines, the facilities division will continue with necessary construction and maintenance, as well as the following:

- General Cleaning Protocol
 - All custodians and other applicable staff are trained in the approved protocols for COVID cleaning and disinfecting.
 - All classrooms will be provided with hand sanitizer, disinfectant spray, and microfiber cloths. (For classrooms without access to water, water pails will be provided for wet cloth wipe down.) Classrooms with sinks will also have hand soap and paper towels.
 - To the extent possible, students and staff will limit the sharing of all supplies, utensils, devices, toys, books, etc. and will clean all tools after use.
 - Each school office and department will have access to spray disinfectant, wipes and/or hand sanitizer, hand soap and paper towels.
 - Each school will be furnished with a mobile hand sanitizer station(s) for their main entry.
- Nightly Cleaning – In addition to normal/current cleaning, a thorough disinfection of each school will take place each evening after students and staff are gone. Nightly disinfection will include:
 - Vacuuming and mopping of floors
 - Surface disinfecting to include high touch areas – doors and handles, desks, chairs, countertops, main office check-in windows
 - Cleaning restrooms
 - Emptying all trash cans, replace liners daily
 - Cleaning exterior entry doors and handles/push bars
- Daily Cleaning – Disinfection will occur throughout the day while school in session:

- Cleaning all restrooms - may need to be temporarily closed to allow for cleaning and disinfecting during the school day.
- Cleaning all school entry points, check-in windows
- Completing a surface disinfecting of doors and handles, light switches, countertops, keyboards
- Disinfecting playground equipment as applicable
- A full description of our district facilities cleaning plan and protocol is available.

○ **Ventilation**

- Staff and teachers will increase circulation of outdoor air as much as possible.
- Schools may decide to hold some classes, activities, and meals outdoors if deemed practical.
- Many of our schools have been equipped with New HVAC systems.

○ **Visitors**

- Volunteers, visitors, or non-employees will be screened by the building secretary or nurse. If the individual entering the building has not been vaccinated, they will be asked to wear a mask.
- Delivery drivers can be met at the door or designated drop off/pick up space, if they are entering the building, they should have their temperatures taken.

2.2 Busing and transportation

- The Transportation Department will support students by providing safe and timely transport services for eligible riders. We will continue to serve special education needs. Transportation will follow state and local public health guidelines.
- We will put signage on our buses reminding families and students of our district COVID safety protocols to help with our district education effort on preventing the spread of COVID.
- We will provide personal protective equipment for our bus drivers if they desire.
- Cleaning and disinfecting protocols will be followed.
- Students may wear a mask if the family chooses.

2.3 Nutrition services and cafeterias

- **Plans for meal service at start of school** – In accordance with guidelines given by national, state, and local health experts, mealtimes will continue to look different. But it will still be delicious and fun! Our dedicated and hardworking nutrition staff will continue to follow rigorous cleaning and sanitizing practices, including sanitizing equipment, serving trays and utensils, and touch surfaces in between classes or periods. Staff will wear face masks and gloves during work hours. Staff will screen themselves before work for symptoms of illness.
- **Plan for meal service**

- Breakfast and lunch will be served in accordance to guidelines provided.
- There will be hand sanitizing dispensers available at the door leading into serving area and cafeteria.
- All meals will be plated with all menu items and handed to each student to minimize contact and help us create an efficient process. If we can offer choices to students again in the future and still maintain a safe and efficient process, we will do so.

- The kitchen manager will input the student name into the computer as they come through the line so students will not have to touch the keypad. This practice could change during the school year.
 - All surfaces in serving line will be sanitized after each class has gone through the line.
 - The students will be responsible for putting their leftover food in trash and putting their tray in the dish return containers to minimize the custodian having to touch all trays. The district will explore disposable trays if necessary.
 - Students will use disposable cutlery prewrapped in a napkin.
- **Plan for meal service for temporary online learners due to quarantine:** Montezuma Cortez School District RE-1 will provide school breakfast and lunch to all online learners who would benefit. Our normal payment structure will apply. A variety of packaged meal options will be available for pickup.

3. Supporting Student Academic Success Through Our School Options for 21-22

The Colorado Academic Standards (CAS) are essential in ensuring that students have a strong command of the skills and understandings associated with the critical areas. These skills and understandings are critical to building the foundational knowledge needed for the success of students. While all the CAS are important to educating the whole student, the current health crisis and the way instruction must continue, necessitates the need for schools to examine which standards have been taught and where the learning gaps exist due to the extended school closures.

To deliver a quality educational experience during these challenging times, students' social/emotional needs and special accommodations will be considered. The general education standards should be considered when amending, as appropriate, a student's IEP goal(s)/ objective(s) outside of an IEP team meeting, in response to the COVID-19 pandemic. Any amendment(s) made to a student's IEP should be agreed upon by the student's parent(s), documented, and changes provided to the parent and other members of the amended IEP team.

The district is committed to providing a safe and engaging learning environment for all our students for the 2021-22 school year. The district also recognizes the importance of parent choice in determining the best option for their children and families for this year. The district is committed to a safe in person schooling option for the year to provide parents with safe and engaging learning programs. As schools are opened in August, and consideration is made to meet the needs of social distancing, the district will offer in person learning. Families who need another learning model, will make arrangements with the building principal or secretary. Online learning options will be handled on a case-by-case basis.

- **3.1 In-person learning with enhanced health and safety guidelines**
Schedules and cohort-based learning – School schedules will be modified to create student cohorts (groups of students who take most of their classes together) wherever possible. All

elementary English Language Learners, Special Education, and resource teachers will work with small groups of students or support students in classroom cohorts. Elective teachers be included in the rotations at every level.

Curriculum and Instruction – The in-person learning will utilize the district-adopted curriculum for grades K-12 taught by our teachers. All teachers are planning for the possibility that some students, classes, or schools may need to transition to temporary online learning. Therefore, in person instruction would include blended learning models which include use of technology within our everyday in-person instruction. In person learning would continue unless there is a COVID outbreak at which time a cohort of students would continue their learning at home for a temporary amount of time (i.e., 2 weeks).

Electives and activities – The district will continue to offer electives and activities to the degree we can do so safely and as allowed by state guidance including guidance from the State Health Department, State Department of Education, Colorado Band Association, and Athletics Association, and Colorado Band Association. We anticipate that this guidance will change and will provide updates to parents, families, and students as quickly as practical.

Teacher support – Our teachers will provide the instruction for our in-person learning and will facilitate temporary online learning using our district curriculum and programs when a class or school is moved to temporary online learning. If individual students are ill or in quarantine and require temporary online learning, but their regular class is still meeting, the school will designate someone from the school to support the student in accessing and completing their classwork.

Technology – Secondary students will receive a district-issued computer. Elementary students will have access to computers in their classrooms. Students who are remote learning will be issued a district computer. Families may be asked to pay a small fee to cover insurance for the device that will be provided to their student. Technology fees may be waived for students in need.

Enhanced safety and health – The district will implement enhanced health and safety guidelines in alignment with state guidance and local guidance from our county health department and local health advisory committee. The safety and health guidance are outlined in Section 1 of this document.

Planning for temporary online learning – All teachers are planning for the possibility of temporary online learning for individuals, classes, or the whole school. Based on health and safety guidelines we are planning for temporary online learning of up to ten days in the event of a confirmed COVID case in one or more of our classes or schools. Temporary online learning will be facilitated by our teachers using a mix of real-time instruction, computer supported educational programs, assignments, and individual and small group support. Teachers will be using the computer programs that will be used for temporary online learning as part of the day-to-day in person instruction so that students are familiar with these programs and are ready to use them in their learning at home (this is called blended learning).

3.2 Fully online schooling

Case-by-case: The district is encouraging in person learning. The governor has strongly recommended that learning take place in the classroom. There is an anticipated gap in student achievement from 2019 - 2021 due to the pandemic-imposed restrictions. Montezuma Cortez School District RE-1 is committed to a safe learning environment. We recognize that some families will be uncomfortable with an in-person option; therefore, we are

- willing to make accommodation on an individual basis. Parents will coordinate with building leaders to make arrangements for their child.
- **Technology** – Secondary students will receive a district-issued computer. Elementary students will have access to computers in their classrooms. Students who are remote learning will be issued a district computer. Families may be asked to pay a small fee to cover insurance for the device that will be provided to their student. Technology fees may be waived for students in need.
- **Access to district services, electives, and activities** – The district will make every effort to support students enrolled in remote schooling who wish to have access to district services (e.g., school meals, health center, etc.) and electives (including CTE) and activities (including sports). The ability to participate in electives, sports, and activities will be subject to health guidance from the state and local health advisory team. Parents and families who would like their student to participate in these should contact the district for more information.

3.3. Assessments

- **Diagnostic assessments** – Teachers will be using diagnostics from high-quality adopted materials as often as possible to diagnose gaps that students might have in their learning. Teachers will prioritize and teach unfinished learning in the appropriate pacing of the curriculum for all core classes and electives.
- **English Language Arts** – Elementary teachers will diagnose students' reading foundational skills (using an assessment like DIBELS or Lexia). Additionally, teachers will diagnose for reading comprehension and writing skills using Lexia, and weekly formative assessments aligned to standards and the scope and sequence of instruction. Secondary teachers will use diagnostics and assessments throughout the school year both formative and summative to ensure students are progressing. Teachers will prioritize and teach unfinished learning in the appropriate pacing of the curriculum.
- **Mathematics** – Rather than giving one significant diagnostic assessment up front, teachers will use resources from CDE's Office of Mathematics, Zearn Math, district weekly formative assessments and curriculum embedded assessments. Teachers will prioritize and teach unfinished learning in the appropriate pacing of the curriculum.
- **Other Assessments**
- **Interim Assessments** – Staff will continue to use the District interim assessments to assess student's mastery to grade level standards.
- **CMAS, PSAT and SAT** – Guidance will be forthcoming from the Colorado Department of Education on State Assessments

3.4 Supports for students with disabilities (IEPs and 504s)

While the extended school closures have a significant impact on the education of students statewide, it is recognized that students with disabilities, English language learners, and our gifted and talented students may experience increased challenges due to the changes in instructional method and environment.

The provision of special education and related services operates within the broader context of the general education curriculum and instruction continues to be a driver. It is important that a Free Appropriate Public Education (FAPE) continues to be the touchstone for the IEP process, including special education eligibility and services during the extended school closures through the return to school and instructional programming.

The District will continue to collaborate with the San Juan BOCES and Colorado Department of Education for guidance addressing special education and related services during the extended school closures. District special education teachers will also provide services to support our online students who have IEPs. Following are general considerations for students with disabilities (IEPs and 504 plans).

- **Role of the family in the teaching/learning process.** Parents of students with disabilities have always had a decision-making voice and required participation at the IEP or 504 Team. It will be important to continue to collaborate collectively with parents and instructional staff.
- **Integration of technology.** During this period of continuity of learning technology has presented new uncharted opportunities for educators, school administrators, and families to leverage the benefits of technology to support learning and meaningful parent participation for students with disabilities.
- **Maintain a focus on social/emotional wellbeing.** Schools will be focusing on the social/emotional impact of the temporary online learning and building systems in the schools to support students. Considerations for students with special needs, those who have a history of trauma, are broad and overarching and will be individualized in the students' IEP or 504 plan.

3.5 Support for English language learners

- The district will continue to provide support for our English language learners by providing additional support from teachers and other support staff, monitoring student progress in learning English using ACCESS testing, and providing additional support through Lexia (which can be utilized in school and during temporary online learning).

3.6 Support for Gifted and Talented (GT) students

- The district will continue to provide support for our gifted and talented students through the development of advanced learning plans (ALPs) and providing multiple opportunities for extended learning. Teachers will continue to work with GT students to provide accelerated learning assignments in class and for at home learning. The district will continue to offer enrichment activities as we are able to safely or as allowed by state guidelines.

3.7 Professional development and support for teachers

- **Blended learning** – Additional professional learning opportunities including online pedagogy enable educators to transfer their high-quality teaching practices to the virtual environment. Professional learning is provided to teachers on designing equitable blended instruction regardless of whether it is delivered in a virtual or a pen and pencil environment.
- **Equity** – The district is offering professional development on equity in order to address the diverse needs of our students and their families in the community they serve.

3.8 Detailed education and instructional plans

- **School-based plans** – A 90-day plan is developed every year with school-based academic and school culture priorities. Each school has a specific plan for scheduling, activities, and

implementing the district safety guidance. Please visit your school's website to see a copy of your school's plan and contact your principal with questions.

4. Student Engagement and Activities

4.1 Sports and activities

- Sports – the district follows governing high school sports as outlined by the Colorado High School Athletics Association (CHSAA). CHSAA is working to align guidance for sports with state health and safety guidelines. The district intends to follow CHSAA guidelines for all MCHS and MCHS sports activities. We anticipate this guidance will be updated regularly and may apply differently to different types of sports or at different times of the year depending on the risk. The district will notify families and students as new updates become available. Updates will go out on the website, Facebook, and via email or phone to families and students.
- Marching Band – the district follows the Colorado Band Association (CBA) guidelines governing high school marching bands. The district intends to follow CBA guidelines for all MCHS and MCHS band activities. We anticipate this guidance will be updated regularly and may apply differently at different times of the year depending on the risk. The district will notify families and students of the latest guidance prior to school starting and will update families and students as new updates become available. Updates will go out on the website, Facebook, and via email or phone to families and students.

- Student Performances (Choir, Band, Theater, etc.) – the district will follow state guidelines on indoor gatherings in determining whether or how we can safely offer student performances to audiences. If we cannot offer live performances we will do our best to offer alternative ways for parents and the community to view these performances.
- Electives – The district will follow state guidance and/or the guidance from our local health advisory committee in determining whether and how we can offer some electives, such as band, choir, and PE safely. The availability of these types of electives may change from time to time during the year based on changes in state guidance or our local community COVID cases.
- After school activities – After school activities offered by our schools and staff will be subject to the same health and safety guidelines outlined in this plan. Any after school activities previously offered by community partners must apply to the district along with a safety plan demonstrating compliance with the district health and safety guidelines. These applications will be reviewed and approved or denied on a case-by-case basis.
- Field trips – At this time, the district anticipates limited field trips that involve busing, travel out of the community, or overnight travel.
- Recess – Students will need to wash or sanitize their hands before going outside and before coming back inside. Students should bring water bottles from home or be provided water bottles to use at school.

4.2 Social emotional support

- Maintaining a positive school culture and building student skills – All district schools will continue to implement efforts to maintain positive school cultures for our students through Positive Behavioral Supports, school-wide values, student recognition, community circles, and other programs to help students address stress, build conflict resolution skills, and more.
- Counseling supports – The district will continue to provide counseling services in all our schools. These services will be available to students in need during in-person and temporary online learning.

- **Suicide prevention** – The district remains committed to our suicide prevention efforts and recognizes that some students and families may be under additional stress during this time. The district will continue to train staff on recognizing signs of depression and suicide in students and how to refer students for help. Any students expressing concerning thoughts or ideas in this area will go through a screening with the school-based suicide prevention and threat assessment team to determine if the student is at risk and if the student needs additional supports. MCHS and MCHS will continue to provide Sources of Strength to support students in developing their own personal sources of strength, build networks of support, and seek help for themselves or their peers who may be at risk.
- **Commitment to anti-bullying** – The district and all our schools will not tolerate bullying of any kind including online bullying or bullying related to mask wearing or other COVID related issues. The district will continue to implement bullying prevention supports in our schools and implement the district anti-bullying policy. For more information on bullying please see your student handbook or district policy.

4.3 Attendance and attendance policies

- **CDE guidance and board policies** – Our schools will continue to take attendance in accordance with CDE reporting requirements and board policies. Traditional attendance will be taken for in-person learning, and modified attendance procedures will be used for students in temporary online learning or in the full-time online. Families with students enrolled in the full-time online school program will receive additional information about attendance procedures.
- **Supports for students who miss school** – The district will partner with our community partners and schools to provide supports for students missing school. For students who are missing school due to being quarantined the school will provide support for temporary online learning as described in this plan. For students missing school for reasons not related to illness, the district will continue to work with community partners such as the Ute Mountain Ute Education Department, Pinion Project, and others to reach out to families and students and provide supports to improve attendance.

4.4 Parent-teacher conferences – the district will provide opportunities for parent-teacher conferences that comply with the current health and safety guidance. Parents and families will be notified of the format and guidelines for parent-teacher conferences prior to the scheduled date. Our district and schools welcome parent and family involvement and will ensure we can decide for meetings with parents and families in ways that comply with our health and safety guidance.

5. Communications and Parent and Family Engagement

To protect and support our amazing students and our beloved community, we are dedicated to establishing comprehensive and timely communications strategies across multiple channels. This upcoming school year will continue to hold more communication complexity than usual. To reach multiple audiences during a fluctuating health crisis and simultaneously interface with different learning modes, clear and timely communications must reach everyone as soon as possible. To succeed at this, what follows is our multi-pronged approach:

5.1 Types of communications

- **District and School Websites** – As you know, the Montezuma Cortez School District RE-1 website (and the accompanying school websites) was updated recently and holds a wealth of information, including in-person and remote learning plans, health protocols, schedules, Board of Education information, tech support, meal distribution, FAQs, community resources, etc. The district website will be updated on a regular basis giving all students and families the information and tools they need to stay informed and resourced.
- **District App** – The district is anticipating a new app this year. It can be downloaded for free on Google Play or the Apple Store. More details are forthcoming. This will be used to regularly notify stakeholders of vital information as well as link to our current website.
- **School Newsletters (Elementary) or Announcements (Secondary)** – In order for us to navigate the start of the school year together, principals will continue to issue a weekly newsletter with updates, successes, and progress reports. Specific information for each school will be highlighted as needed.
- **Facebook and social media** – Each school, as well as the district, have Facebook pages. It is a great source of inspirational and celebratory content. We will also use it as an up-to-the-minute method of alerting the community of high-impact news, such as closings, transportation changes, new health regulations, improved school processes, outbreaks, etc. Social media will work in tandem with other media to get you the information you need.
- **Voice, Text and Email** – The district and all schools will provide important updates and crisis alerts via an auto-dialer tool, as well as email and a variety of texting platforms. We anticipate fluctuating schedules and plans throughout the year, so these immediate contact tools become increasingly important.
- **Video** – The district will hold the customary monthly Board of Education meetings. Informational “Town Halls” will also be held via Zoom or in person, when possible, so parents and the community can hear all updates and developments and ask any questions they have.
- **Traditional Media** – Radio, newspapers, and public television will be used as well, when those tools serve best.
- **Publications** – Our Staff Handbook, Student Handbook, and this Citizen’s Guide will be the primary resources for most of the details you will need, such as specific information about health insurance, education guidelines, and health protocols.

5.2 Community and Parent Engagement

We are so proud of the teamwork that has taken place in our community, and we will strive to continue our healthy engagement with all parents and the county. We will distribute surveys throughout the year to see what works best, and Superintendent VanderWey actively welcomes emails with any comments or concerns. Parents and families: do not forget to set up your Parent Portal account online – you can track your student’s progress from this account at any time.

5.3 Urgent communications

The success and safety of Montezuma Cortez School District RE-1’s students and staff, whether in an in-person or temporary remote learning environment, is our top priority. The primary focus of our communication plan is to ensure timely, accurate information gets to staff, families, students, and actions. We will have prepared messages to send out when illness is confirmed in the school, when a significant number of students are found ill, and when schools need to close due to the illness. Communication will go out via multiple methods: television (Towaoc), radio, social media, email,

letters home, text, and voicemail. See Section 1 for details about what protocols and communications will take place during outbreaks in our schools.

We will continue a close relationship with our local health department, so any change in community wellness will be shared and broadcasted as soon as possible. This relationship will help both schools and the hospital and keep you updated with timely information about the virus and how to remain healthy.

Both schools and the district will continue to convey key urgent communication about snow days, threats, etc. to families and the community.

5.4 Our Ute Mountain Ute Community

Montezuma Cortez School District RE-1 leadership will meet regularly with the Ute Mountain Ute Education Department to stay closely connected on all needs, updates, and processes during the year. In addition to all the communications mechanisms outlined above, Montezuma Cortez School District RE-1 will also utilize tribal bulletin boards, public television, the community radio station (KSUT) now broadcasting in Towaoc.

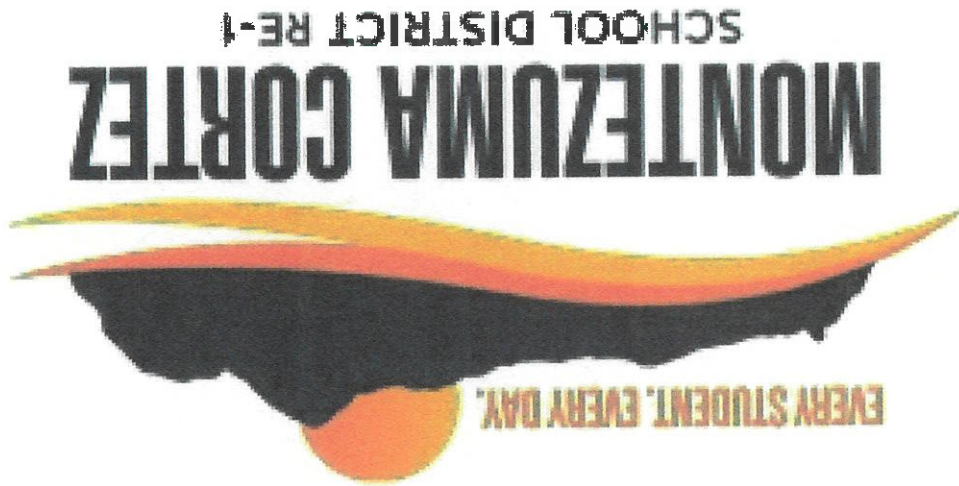


The Colorado Department of Education has provided information from all school districts. This information was gathered at the end of last school year. They anticipate new information after the school year begins:

Total District Count		Total Student Count		Total Student Percent (approx.)	
Elementary	MS/HS	Elementary	MS/HS	Elementary	MS/HS
172	144	380,004	195,394	99.40%	41.19%
4	32	2,295	278,977	0.06%	58.81%
0	0	0	0	0.00%	0.00%
176	176	382,299	474,371		
Total					

Retrieved on July 13, 2021 at <https://www.cde.state.co.us/safeschools>

BOARD REPORT
EXECUTIVE
DIRECTOR OF
FINANCE





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Date: July 20th, 2021

To: Board of Education Members

From: Kyle J. Archibeque, Director of Finance

1. Quarterly Financial Statements – Quarter 4 (Apr-June) 2021

Attached you will find the 4th Quarter Financial Statements for school year 2020-2021. With 100% of the school complete as of 6/30/2021, the district expended 84% of the allocated budget operating for school year 2020-2021. This indicates that we will have a fairly large carryover into the new school year. The district is in a good place financially going into 2021-2022 school year.

2. Facilities Update

a. Softball Field

- i. Permits in place with City
- ii. Infield mix has been spread and leveled. Any identified holes were filled.
- iii. Outfield grass has been re-seeded. Currently watering.
- iv. Dugouts have been painted and updated.
- v. Fencing equipment and materials ordered. Install in progress.
- vi. Foul Pole Lines – Waiting on quotes
- vii. New Bases – Waiting on quotes

Spending Summary:

Item	Amount	Vendor
Fencing for Englehart Field	\$2,310.94	CHOICE BUILDING SUPPLY
Fencing for Englehart Field	\$4,940.08	CHOICE BUILDING SUPPLY
Paint for dugouts at Englehart Field	\$288.54	SLAVENS, INC.
Line locates for fence install at Englehart Field	\$320.00	Little Acres Locating
60 tons infield mix for Englehart Field	\$6,721.25	Golf and Sport Solutions, LLC
New lawn water permit	\$25.00	City of Cortez

Total \$14,605.81

Amount Remaining \$5,394.19

As of 7/14/2021

- b. Kemper Roof/Gym Floor
- i. Insurance Claim is complete. Roof and Gym floor are done.
- c. Transportation - Light Pole
- i. Should start installation next week. Should be complete before school starts.
- d. Mesa - Roof
- i. Winning bid Contractor (Topline Installers) waiting on materials to arrive before renovations take place.
- e. High School - Carpet Replacement
- i. Had a walkthrough on Thursday with Nunn Construction, Eric Chandler and Ray Lopez. All the carpet area issues that were identified on the original insurance claim have been addressed. The Carpet contractor will be back next week to do final work. This will be the last item that is covered under the original construction warranty of 5 years. The new carpet comes with an additional 1 year warranty.
- f. Manaugh-Playground
- i. The district was awarded a \$110K reimbursement grant to redo the playground at Manaugh. This was awarded in 2019 and now were are running a limited time to complete.
 - ii. The grant award listed different costs that would be associated with the playground. The first part of the project includes an official engineer/architectural report before any other work can be started.
 - iii. The award we received quoted engineering and architecture cost to be \$10,000. When the district looked into these services, the ONLY quote we could get was over \$37,000. This would indicate that the district would not be reimbursed for any amount over the award. Meaning the district would need to cover this additional cost for this service.
 - iv. This is only the first step, I can safely assume that other costs are also going to be more than quoted originally. I need to know the board's thoughts on moving forward.
- g. Lewis/CMS Playground
- i. Work to start in August. First invoice of \$420,000 has been paid to Summit Recreation to order first round of supplies and material.
- h. Central Administration Office – Board Room Update
- i. Meeting on Friday July 16th at 2:00 PM with board member Chris Flaaherty, Ray Lopez, Mark Knox and myself to discuss options.

3. Supplemental Budget Requests

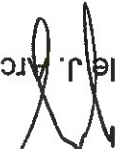
a. Childcare Relief Grant – Amount \$18,100
i. For additional childcare efforts for our Pre-K students (2020-2021 Award)

b. CHF Playground Renovations – Amount \$709,955
i. For CMS and Lewis Playgrounds (2020-2021 Award)

c. School Improvement Grant (EASI) – Amount \$26,500
i. Flow Through funding that supports charter schools Kiwa Montessori and Southwest Open High (2021-2022 Award)

d. Colorado School Counselor Grant – Amount \$26,100
i. Used to support school counseling professionals. This is part of a multiyear award. (2022-2025)

As always, if you have any questions or concerns, please let me know.

Sincerely,


Kyle J. Archibeque, Director of Finance

**MONTENZUMA CORTAZ SCHOOL DISTRICT RE-1
FY 2020-21 Budget to Actual Comparisons**

General Fund

June 30, 2021

Percentage of Year Completed: 100%

	FY 2018-19	FY 2019-20	FY 2020-21	FY 2020-21	% Collected/ Spent
BEGINNING FUND BALANCE	7,916,413	9,337,545	12,208,063	12,208,063	

	FY 2018-19	FY 2019-20	FY 2020-21	FY 2020-21	% Collected/ Spent
REVENUE					
Local	12,871,636	13,720,174	12,457,890	12,754,883	102%
County	322,597	257,731	243,000	242,747	100%
State	11,622,551	11,867,948	9,454,396	9,686,107	102%
Federal	905,901	750,545	666,274	931,098	140%
Total Revenue	25,722,685	26,596,398	22,821,560	23,614,835	103%
Transfers	(1,818,763)	(1,892,370)	(2,751,216)	(1,450,000)	53%
Allocations	(3,082,908)	(3,105,523)	(3,243,101)	(2,763,819)	85%
Net Revenue	20,821,014	21,598,506	16,827,243	19,401,016	115%

	FY 2018-19	FY 2019-20	FY 2020-21	FY 2020-21	% Collected/ Spent
EXPENDITURES					
Manauh	1,467,583	1,545,810	1,465,230	1,384,282	94%
Mesa	1,699,337	1,848,354	1,619,984	1,466,264	91%
Kemper	1,805,163	2,031,418	1,796,039	1,667,025	93%
Lewis Arriola	616,914	635,362	606,867	571,922	94%
Pleasant View	149,257	163,569	148,614	145,123	98%
Cortez Middle School	3,482,207	3,624,581	3,194,656	3,010,395	94%
Montezuma-Cortez High School	3,738,138	3,698,840	3,776,309	2,262,174	60%
Other Education/Support	1,751,456	1,818,543	1,518,545	225,021	43%
Health Services	48,156	54,911	55,186	48,101	87%
Curriculum	391,269	300,930	465,123	366,341	79%
Governance	261,316	270,549	308,915	304,004	98%
Board Of Education Travel & Dues	40,284	31,050	34,045	28,097	83%
BOCES	351,279	344,031	337,112	337,112	100%
Election, Legal, Audit	104,317	75,988	87,509	53,060	61%
Business Services	307,707	363,040	386,460	378,690	98%
Operations & Maintenance	737,941	717,202	750,382	655,639	87%
Utilities	661,118	588,639	723,173	656,041	91%
Technology	557,453	341,066	355,636	348,112	98%
Student Transportation	1,093,612	1,007,303	847,039	793,063	94%
Human Resources	135,378	266,800	276,318	274,207	99%
Net Expenditures	19,399,885	18,727,988	17,753,142	14,974,673	84%
Net Income (Loss)	1,421,129	2,870,518	(925,899)	4,426,343	
ENDING FUND BALANCE	9,337,543	12,208,064	11,282,163	16,634,408	

	FY 2018-19	FY 2019-20	FY 2020-21
ENDING FUND BALANCE DETAIL:			
Reserve for KM Prop Tax	1,567,801	1,251,109	1,251,109
Reserve for Tabor	850,000	850,000	850,000
Unreserved	6,919,742	10,106,955	9,181,054
Total Fund Balance	9,337,543	12,208,064	11,282,163

Unreserved Fund Balance Goals:
25% or 3 months of GF Expense

4,849,971 4,681,997 4,438,286

MONTEZUMA CORTEZ SCHOOL DISTRICT RE-1

FY 2020-21 Balance Sheet
 General Fund
 June 30, 2021

ASSETS	
Cash on Hand	\$ 9,791,380
Taxes Receivable	\$ 422,068
Interfund Loans Receivable	\$ -
Interfund Transfers	\$ 1,168,152
Intergovernmental Accounts Receivable	\$ -
Prepaid Expenses	\$ -
Total Assets	\$ 11,381,600
LIABILITIES	
Intergovernmental A/P Charters	\$ -
Accounts Payable	\$ 47,602
Accrued Salaries & Benefits	\$ 1,730,154
Deferred Revenue Property Tax	\$ 298,489
Deferred Revenue RSF	\$ -
Total Liabilities	\$ 2,076,245
FUND BALANCE	
Tabor Reserve	\$ 850,000
Committed Fund Balance - KM	\$ 1,109,099
Assigned Fund Balance	\$ 10,227,045
Total Fund Balance	\$ 12,186,143
Total Liabilities and Fund Balance	\$ 14,262,388
Total (Income)/Loss	\$ (2,648,330)
Total Liability and Equity	\$ 11,614,058
Ending Fund Balance	
Ending Fund Balance	\$ 9,537,813
Ending Fund Balance Detail:	
Reserve for KM Tax	\$ 1,251,109
Reserve for Tabor	\$ 850,000
Unreserved	\$ 7,436,705
Total Fund Balance	\$ 9,537,813

MONTEZUMA CORTEZ SCHOOL DISTRICT RE-1

Annual Comparisons - All Funds

June 30, 2021

Percentage of Year Completed: 100%

	FY2017-18	FY2018-19	FY2019-20	FY2020-21	FY2020-21
	Audited	Audited	Audited	Budget	YTD Actual
General Fund	6,742,617	7,916,413	9,337,545	12,186,143	12,186,143
Beginning Fund Balance	18,794,829	20,821,015	21,576,639	16,872,243	19,401,017
Revenue	17,621,033	19,399,883	18,728,041	18,051,316	16,661,000
Expenditures	7,916,413	9,337,545	12,186,143	11,007,071	14,926,160
Ending Fund Balance	284,668	176,572	102,391	471,154	471,154
Technology Fund	284,668	176,572	102,391	471,154	471,154
Beginning Fund Balance	333,678	258,791	674,122	474,000	79,213
Revenue	441,774	332,971	305,359	615,779	443,191
Expenditures	176,572	102,391	471,154	329,375	107,176
Ending Fund Balance	465,390	570,226	518,313	554,566	45,723
Activity/Athletic Fund	465,390	570,226	518,313	554,566	45,723
Beginning Fund Balance	0	0	0	-	-
Revenue	570,226	518,313	518,313	554,566	507,579
Expenditures	0	0	0	-	(461,856)
Ending Fund Balance	141,811	180,178	225,765	177,881	177,881
Insurance Reserve Fund	141,811	180,178	225,765	177,881	177,881
Beginning Fund Balance	140,074	140,074	100,017	250,050	217,765
Revenue	101,650	94,487	147,901	245,000	192,513
Expenditures	180,178	225,765	177,881	182,931	203,133
Ending Fund Balance	49,931	0	61,295	26,801	26,801
Preschool Fund	49,931	0	61,295	26,801	26,801
Beginning Fund Balance	700,404	788,588	730,220	537,805	13,746
Revenue	750,334	727,293	764,715	564,606	466,090
Expenditures	0	61,295	26,801	(0)	(425,543)
Ending Fund Balance	138,474	138,642	94,418	35,610	35,610
Nutritional Services Fund	138,474	138,642	94,418	35,610	35,610
Beginning Fund Balance	1,103,944	1,053,203	1,155,569	1,143,035	956,730
Revenue	1,103,777	1,097,427	1,214,376	1,126,867	888,954
Expenditures	138,642	94,418	35,610	51,778	103,386
Ending Fund Balance	2,862,448	2,457,052	2,727,086	8,720,723	3,575,447
Government Designated Grants Funds	2,862,448	2,457,052	2,727,086	8,720,723	3,575,447
Beginning Fund Balance	285,789	288,659	276,468	321,628	321,628
Revenue	483,705	480,146	362,684	500,000	159,472
Expenditures	288,659	276,468	276,468	321,628	321,628
Ending Fund Balance	480,835	492,336	317,525	500,000	147,807
Trust & Agency Fund (Fundraising)	480,835	492,336	317,525	500,000	147,807
Beginning Fund Balance	1,480,610	1,480,610	1,601,045	1,654,110	1,654,110
Revenue	1,530,621	1,466,223	1,466,223	1,194,928	1,198,001
Expenditures	1,412,151	1,410,185	1,413,158	1,423,228	1,411,070
Ending Fund Balance	1,480,610	1,601,045	1,654,110	1,423,810	1,441,041
Bond Redemption Fund	1,480,610	1,601,045	1,654,110	1,423,810	1,441,041
Beginning Fund Balance	1,818,051	696,433	342,931	(0)	(0)
Revenue	1,593	636,959	16,231	-	-
Expenditures	1,123,211	990,460	359,163	-	-
Ending Fund Balance	696,433	342,931	(0)	(0)	(0)
Retired MCHS Demo Fund	696,433	342,931	(0)	(0)	(0)
Beginning Fund Balance	686,808	1,094,970	1,060,261	1,337,964	1,337,964
Revenue	706,903	1,133,555	885,117	1,841,044	1,278,457
Expenditures	298,741	1,168,264	607,413	1,907,300	1,660,366
Ending Fund Balance	1,094,970	1,060,261	1,337,964	1,271,708	956,055
Capital Projects Fund	1,094,970	1,060,261	1,337,964	1,271,708	956,055
Beginning Fund Balance	1,829,711	2,121,027	1,827,953	1,401,174	1,401,174
Revenue	2,882,688	2,898,016	3,034,353	3,017,607	3,163,215
Expenditures	2,591,372	3,191,090	3,458,132	3,510,036	3,671,137
Ending Fund Balance	2,121,027	1,827,953	1,401,174	908,745	893,252
Self Insurance Fund	2,121,027	1,827,953	1,401,174	908,745	893,252

STUDENT SERVICES
DIRECTOR OF
EXECUTIVE
BOARD REPORT



Requests

Reserve

Capital

MONTEZUMA CORTAZ
SCHOOL DISTRICT RE-1



BUDGET SECTION

SUPPLEMENTAL BUDGET

Childcare Relief Grant

SOURCE OF MONEY FOR A SPECIFIC PURPOSE (OTHER THAN AD VALOREM TAXES) AND NATURE OF PROJECT (Brief Summary)

REVENUES			SOURCES OF REVENUE		
TOTALS	AMOUNT	ACCOUNT	Local Sources:	Local Sources:	1000
-	-	-	Total Local Sources	County Sources:	-
-	-	-	Total County Sources	State Sources:	-
-	-	-	Office of Early Childhood Develop	Total State Sources	-
18,100.00	18,100.00	223,000.00.0000.3010.000.9004.00.00	Federal Sources:	Total Federal Sources	-
18,100.00	18,100.00	18,100.00	TOTAL REVENUES		18,100.00

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BUDGET SECTION

Childcare Relief Grant
Federal/State Government Grants

Fund/Location/SRE/Program/(Object/Source)/Job Class/(Grant/Project)
XXX XXX XX XXXX XXXX XXX XXX

EXPENDITURES ACCOUNT AMOUNT

EXPENDITURES	ACCOUNT	AMOUNT
Salaries:	.0110	14,655.00
Instruction	223.122.00.0040.0110.201.9004.00.00	
Improvement		
Support		
Benefits:	.0200	3,445.00
Instruction	223.122.00.0040.0200.201.9004.00.00	
Improvement		
Support		
Repairs & Maintenance:	.0430	
Instruction		
Support		
Purchased Services:	.0300 and .0500	
Instruction		
Improvement		
Support		
Travel:	.0580	
Instruction		
Improvement		
Support		
Supplies/Materials:	.0600	
Instruction		
Improvement		
Support		
Capital Outlay:	.0735	
Instruction		
Improvement		
Support		
Other: (Indirect Costs)		
Instruction		
Improvement		
Support		
TOTAL EXPENDITURES	(must equal total revenues)	18,100.00

DRAFT

BE IT RESOLVED by the Board of Education of School District Number RE-1 in Montezuma County that the Amount of \$18,100 as shown above, be appropriated to the 223 Fund for the program year beginning July 1, 2020 and ending June 30, 2021.

COPY

Date of Adoption _____
Signature of President of the Board _____

BUDGET SECTION

SUPPLEMENTAL BUDGET

CHF - Playground Renovations

Installation of new playground equipment at Lewis/Arriola and Cortez Middle Schools. Funding from CHF will occur in two installments. \$500,000 received in mid-May, the remaining to be paid in January, 2022. Construction to occur in during summer break. Final payment to contractors due in August, 2021

REVENUES		SOURCES OF REVENUE	
AMOUNT	ACCOUNT	LOCAL SOURCES:	TOTALS
	1000	Local Sources:	
		Colorado Health Foundation	
		Lewis/Arriola PTO Contribution	
699,955.00	223,000.00.0000.1920.000.3958.00.00	Total Local Sources	709,955.00
10,000.00	223,000.00.0000.1920.000.3958.01.00	County Sources:	
		Total County Sources	
		State Sources:	
		Total State Sources	
		Federal Sources:	
		Total Federal Sources	
709,955.00		TOTAL REVENUES	709,955.00

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BUDGET SECTION

CHF - Playground Renovations
Federal/State Government Grants

Fund/Location/SRE/Program/(Object/Source)/Job Class/(Grant/Project)
XXX XXX XX XXXX XXXX XXX XXXX

EXPENDITURES ACCOUNT AMOUNT

EXPENDITURES	ACCOUNT	AMOUNT
Salaries: Instruction		.0110
Improvement		
Support		
Benefits: Instruction		.0200
Improvement		
Support		
Repairs & Maintenance: Instruction		.0430
Support		
Purchased Services: Instruction		.0300 and .0500
Improvement		
Support		
Travel: Instruction		.0580
Improvement		
Support		
Supplies/Materials: Instruction		.0600
Improvement		
Support		
Capital Outlay: Instruction		.0735
Improvement - Lewis/Artola	223,115.00,2600,0730,000,3958,00,00	294,813.00
Improvement - Cortez Middle School	223,231.00,2600,0730,000,3958,00,00	415,142.00
Other: (Indirect Costs)		
Instructional		
Improvement		
Support		
TOTAL EXPENDITURES	(must equal total revenues)	709,955.00

DRAFT

APPROPRIATION RESOLUTION

BE IT RESOLVED by the Board of Education of School District Number RE-1 in Montezuma County that the Amount of \$709,955 as shown above, be appropriated to the 223 Fund for the program year beginning July 1, 2020 and ending June 30, 2021.

COPY

Date of Adoption _____
Signature of President of the Board _____

BUDGET SECTION

SUPPLEMENTAL BUDGET

ESSA School Improvement Grant (EASI) Cohort IV

Cohort IV applications submitted by Children's Kiva Montessori and Southwest Open Schools
Montezuma Cortez School District RE-1 will be the pass-thru for these funds

TOTALS	AMOUNT	ACCOUNT	REVENUES		SOURCES OF REVENUE	
			1000		Local Sources:	
					Total Local Sources	-
					County Sources:	
					Total County Sources	-
					State Sources:	
					CDE	12,000.00
					CDE	14,500.00
					Total State Sources	26,500.00
					Federal Sources:	
					Total Federal Sources	-
					TOTAL REVENUES	26,500.00

DRAFT

BUDGET SECTION

ESSA School Improvement Grant (EASII) Cohort IV

Federal/State Government Grants

Fund/Location/SRE/Program/(Object/Source)/Job Class/(Grant/Project)
 XXX XXX XX XXXX XXXX XXX XXXX

EXPENDITURES ACCOUNT AMOUNT

EXPENDITURES	ACCOUNT	AMOUNT
Salaries:		.0110
Instruction		
Improvement		
Support		
Benefits:		.0200
Instruction		
Improvement		
Support		
Repairs & Maintenance:		.0430
Instruction		
Support		
Purchased Services:		.0300 and .0500
Instruction		
Improvement		
Support		
Travel:		.0580
Instruction		
Improvement		
Support		
Supplies/Materials:		.0600
Instruction		
Improvement		
Support		
Capital Outlay:		.0735
Instruction		
Improvement		
Support		
Other: (Pass-Thru)		
Instructional		
Support (Southwest Open School)	226.630.00.2210.0594.000.5010.02.30	12,000.00
Support (Children's Kiva Montessori)	226.630.00.2210.0594.000.5010.02.32	14,500.00
TOTAL EXPENDITURES	(must equal total revenues)	26,500.00

BE IT RESOLVED by the Board of Education of School District Number RE-1 in Montezuma County that the Amount of \$26,500 as shown above, be appropriated to the 226 Fund for the program year beginning July 1, 2020 and ending June 30, 2021.

COPY

Date of Adoption _____
 Signature of President of the Board _____

BUDGET SECTION

SUPPLEMENTAL BUDGET

Colorado School Counselor Corp Grant

Four year grant - Funding contingent on annual appropriations
 Year One (07/01/2021), Years Two - Four (07/01/2022 - 06/30/2025)
 Potential Four Year Award Amount \$263,320

REVENUES		SOURCES OF REVENUE	
AMOUNT	ACCOUNT	AMOUNT	ACCOUNT
TOTALS	1000	TOTALS	1000
		Total Local Sources	
		County Sources:	
		Total County Sources	
		State Sources:	
		CDE	
		Total State Sources	
		Federal Sources:	
		Total Federal Sources	
26,100.00		TOTAL REVENUES	

DRAFT

BUDGET SECTION

Colorado School Counselor Corp Grant

Federal/State Government Grants

Fund/Location/SRE/Program/(Object/Source)/Job Class/(Grant/Project)
 XXX XXX XX XXXX XXXX XXXX XXXX

EXPENDITURES ACCOUNT AMOUNT

Salaries: Instruction 222,231.00,0020,0110,237,3192,00,00 .0110

Improvement 1,220.00

Support

Benefits: Instruction 222,231.00,0020,0200,237,3192,00,00 .0200

Improvement 300.00

Support

Repairs & Maintenance: Instruction 222,231.00,0020,0300,000,3192,00,00 .0430

Instruction

Support

Purchased Services: Instruction 222,231.00,0020,0300,000,3192,00,00 .0300 and .0500

Improvement 10,000.00

Support

Travel: Instruction 222,231.00,2231,0580,000,3192,00,00 .0580

Improvement 14,080.00

Support

Supplies/Materials: Instruction 222,231.00,0020,0600,000,3192,00,00 .0600

Improvement 500.00

Support

Capital Outlay: Instruction 222,231.00,0020,0600,000,3192,00,00 .0735

Improvement

Support

Other: (Indirect Costs) Instruction 222,231.00,0020,0600,000,3192,00,00 .0735

Improvement

Support

TOTAL EXPENDITURES (must equal total revenues) 26,100.00

APPROPRIATION RESOLUTION

BE IT RESOLVED by the Board of Education of School District Number RE-1 in Montezuma County that the Amount of \$26,100 as shown above, be appropriated to the 222 Fund for the program year beginning July 1, 2020 and ending June 30, 2021.

COPY

Date of Adoption _____ Signature of President of the Board _____

2021-2022 DISTRICT ORGANIZATION LEADERSHIP STRUCTURE

